North Carolina Teacher Licensure Testing Requirements – 2018-2019 (Effective April 6, 2019)

The Praxis II tests identified below are those required to successfully complete Student Teaching (see "Notes" below).

| Licensure Area | Session/Test Code | Test Title | Current Passing Scor |
|---|---|---|---------------------------|
| Art | 5135 | Art: Content & Analysis | 161 |
| Biology | 5235 | Biology: Content Knowledge | 150 |
| 37 | 5624 | Principles of Learning and Teaching: Grades 7-12 | 157 |
| Birth-Kindergarten* Required by ASU) | 5025 | Early Childhood Education | 156 |
| Business Education (Career | 5101 | Business Education: Content Knowledge | 154 |
| echnical Education) Chemistry | 5245 | Chemistry: Content Knowledge | 152 |
| onemistry | 5624 | Principles of Learning and Teaching: Grades 7-12 | 157 |
| Counselor | 5421 | Professional School Counselor | 156 |
| Curriculum-Instructional | 5411 | Ed. Leadership: Administration & Supervision | 145 |
| Specialist Earth Science | 5571 | Forth and Chara Cainness Content Knowledge | 136 |
| Elementary Education/K-6 | (NES) SA090 And | Earth and Space Sciences: Content Knowledge (NES) Foundations of Reading | 229 |
| | (NES) SA203 OR | (NES) General Curriculum Math | 227 |
| To all ala | Praxis 7803 | Core Knowledge Math | 150 |
| English | 5038 5624 | English Language Arts: Content Knowledge Principles of Learning and Teaching: Grades 7-12 | 167 157 |
| amily and Consumer Science | 5122 | Family and Consumer Sciences | 153 |
| Career and Technical Education) | 5174 OR | French: World Language | 162 |
| Tench | ACTFL OPE & WPT | French. World Language | ACTFL-Advanced Low |
| lealth Specialist | 5551 | Health Education | 156 |
| lealth and Physical Education | 5857 | Health & Physical Education: Content Knowledge | 160 |
| listory/Social Studies | 5081 | Social Studies: Content Knowledge | 158 |
| Secondary) nstructional Technology | 5624 None | Principles of Learning and Teaching: Grades 7-12 | 157 None |
| Specialist: Computers | | | |
| anguage Arts (Middle Grades) | 5047 | Middle School English Language Arts | 164 |
| Narketing Education | 5561 | Marketing Education | 169 |
| Mathematics (Middle Grades) | 5169 | Middle School Mathematics | 165 |
| Mathematics (Secondary) | 5161 | Mathematics: Content Knowledge | 160 |
| | 5624 | Principles of Learning and Teaching: Grades 7-12 | 157 |
| Media Coordinator | 5311 | Library Media Specialist | 148 |
| Media Supervisor | 5411 | Ed. Leadership: Administration & Supervision | 145 |
| Music | 5114 | Music: Content and Instruction | 162 |
| Physical Education Physics | 5091 5265 | Physical Education: Content Knowledge Physics: Content Knowledge | 152 133 |
| Preschool Add-on | See B-K Above | Physics. Content knowledge | None |
| Reading (Graduate Licensing) | 5301 | Reading Specialist | 164 |
| School Administrator/ | None | Reading Specialist | None |
| Principal & Superintendent | | | None |
| School Psychologist | 5402 | School Psychologist | 147 |
| Science: Middle Grades | 5440 | Middle School Science | 150 |
| Social Studies: Middle Grades | 5089 | Middle School Social Studies | 149 |
| Spanish | 5195 <mark>OR</mark> ACTFL OPE & WPT | Spanish: World Language | 168 ACTFL-Advanced Low |
| Special Education: Adapted | 5511 | Fundamental Subjects, Content Knowledge | 148 |
| Curriculum | | Special Education: Core Knowledge and Severe | |
| | 5545 | to Profound Applications | 158 |
| Special Education: General | Praxis 5543 And | Special Education; Core Knowledge and Mild to | 158 |
| Curriculum | (NES) SA090 And | Moderate Applications (NES) Foundations of Reading | 229 |
| | (NES) SA203 OR | (NES) General Curriculum Math | 227 |
| | (NES) SAZUS OR Praxis 7803 | Core Knowledge Math | 150 |
| Special Education: | 5372 | Special Education: Teaching Students with | 154 |
| Behaviorally/Emotionally | | Behavioral Disorders/Emotional Disturbance | |
| Disabled | 5511 | Fundamental Subjects: Content Knowledge | 148 |
| pecial Education: Learning | 5383 | Special Education: Teaching Students with | 151 |
| Disabled | 5511 | Learning Disabilities Fundamental Subjects: Content Knowledge | 148 |
| Special Education: Mentally | 5322 | Special Education: Teaching Students with | 156 |
| Disabled** | | Intellectual Disabilities; | 130 |
| | 5511 | Fundamental Subjects: Content Knowledge | 148 |
| Special Education: Severely | 5322 | Special Education: Teaching Students with | 156 |
| Profoundly Mentally Disabled | L | Intellectual Disabilities; | |
| | 5511 | Fundamental Subjects: Content Knowledge | 148 |
| Speech Language Pathology | 5331 | Speech-Language Pathology | 162 |
| Fechnology Education (Career and Technical Education) | 5051 | Technology Education | 159 |
| Theatre Arts | (None) | | |
| Frade and Industry | (None) | | |
| | | | |

^{*} Only for those who hold or are eligible to hold B-K license who want to become Highly Qualified (HQ) so that they can teach kindergarten; B-K teachers who are assigned to teach preschool (or below) are NOT required to be HQ. (New Test)

Notes:

- All students in a teacher education program at Appalachian must take the appropriate PRAXIS II test for their licensure areas
 prior to or during student teaching. Completing the test and submitting the scores to the Reich College of Education is a
 course requirement for student teaching (CI/SPE 4900) and, therefore, a program requirement.
- 2) If you are lateral entry or pursuing a license through other alternative routes, please check with your school district or with NCDPI for testing requirements.

Testing Requirement for Admission to Teacher Education
(Minimum Scores)

Common Core Tests Available 9/1/2013 Reading: 156 Writing: 162 Mathematics: 150 or Combined R+W+M: 468

SAT EBRW score of 600 or ACT English score of 24 can be used in lieu of Common Core test in Reading and Writing
SAT Mathematics score of 570 or ACT Mathematics score of 24 can be used in lieu of Common Core test in Mathematics
SAT EBRW + Mathematics Total Score of 1170 or ACT Composite Score of 24 can be used in lieu of Common Core tests

edTPA and PPAT Assessments

| Year | Required for Licensure Y/N | Passing Scores | | | | Highly Qualified Score | | | |
|---------|-------------------------------|------------------------|------------------------|------------------------|------|------------------------|------------------------|------------------------|------|
| | | edTPA 13 rubrics | edTPA 15 rubrics | edTPA 18 rubrics | PPAT | edTPA 13 rubrics | edTPA 15 rubrics | edTPA 18 rubrics | PPAT |
| 2017-18 | N | 32 | 38 | 45 | 38 | 42 | 48 | 57 | 44 |
| 2018-19 | N | 32 | 38 | 45 | 38 | 42 | 48 | 57 | 44 |
| 2019-20 | Υ | 34* | 40* | 48* | 40* | 42 | 48 | 57 | 44 |
| 2020-21 | Υ | 34* | 40* | 48* | 40* | 42 | 48 | 57 | 44 |
| 2021-22 | Υ | 34* | 40* | 48* | 40* | 42 | 48 | 57 | 44 |

^{*} These scores are estimates until North Carolina data collected over 2017-2018 and 2018-2019 can be analyzed to Carolina-specific cut scores beginning in 2019-2020.